



Kelvedon Hatch Community Primary School Newsletter

Friday 19th January 2024



Message from the Headteacher

This week I have really enjoyed walking around our school seeing Reading and English lessons taking place and books being used within the lesson. The children enjoy sharing what they are reading and it prompts great conversations among them, it also enables the children to learn while being taken somewhere different. This weekend, spend some time just reading for pleasure.

It has also been evident that routines are good. Children and adults thrive on a routine. Having consistent routines each day means that children feel comfortable and confident. Although having a break from routines can be beneficial, especially at the weekend or during the holidays, but during term time having good routines makes the day run smoothly. In school our routines are set by the times of lessons, at home our daily routines related to school include daily reading and a morning routine which includes getting ready for school. If children are not on time this causes disruption to the children's learning, the rest of the class and office staff. It is positive to see that many of you have a good routine at home and are on time. Please make sure you get your children to school on time every day as it helps with their learning and routines.

Every week I will be awarding my Headteachers Award, this is awarded to someone that has stood out for demonstrating one, some or all of our values. This week I'm delighted to award it to one of our younger children in Year 3 who has visibly demonstrated our values. Well done.

Miss Townsend,

Headteacher

Stars of the Week

Congratulations to the following children:

Year R – Harry
Year 1 – Olivia
Year 2 – Savannah C
Year 3 – Joseph
Year 4 – Jacob
Year 5 – Rose
Year 6 – Bladwin



Headteacher's Award

Congratulations to Joseph in Year 3 for achieving the Headteacher's Award this week.

Meeting on the 6th February 2024

You will have received a letter informing you of our Welcome meeting. It will be nice to see many of you there.

PSHE Policy

During a recent review of school policies, the school's Relationships and Sex Education Policy has been reviewed. The draft policy can be found on the school website under key Information - KHCPs Policies. If you have any comments about the policy that you would like to be considered before the policy is finalised, please e-mail office@kelvedonhatch.essex.sch.uk by midday on Thursday 25th January 2024.

Attendance this week:

Year R – 97.4%
Year 1 – 89.3%
Year 2 – 92.7%
Year 3 – 90.4%
Year 4 – 97.7%
Year 5 – 75.9%
Year 6 – 89.7%
Whole School – 90.9%

Learning Links

Year R – This week in reception class, we have been finding out about the artist Yayoi Kusama and producing work in this style. We have been doing some 'Magic Maths' including making potions with different amounts of ingredients including rats' tails and bat wings! In PSHE we have been learning about what is safe to put into your body e.g. medicine, food etc. Can you discuss with your child things that are safe and things that are unsafe to consume and remind/show them signs which help to signal danger?

Year 1 -The children have really enjoyed writing their own sentences of 'The Snail and the Whale'. They've used adjectives and we've talked about interesting verb choices too. We have been looking at the number line up to 20 and found missing numbers, 1 more, 1 less and solved worded problems which involve all skills taught. In handwriting, we have practised writing on the line and letter formation during phonics too. Our Science topic is 'Materials' and we've looked at different materials found in and around the school and described their properties. If you have any photos of yourselves, or even grandparents with an old toy, we'd love to display it as we're looking at 'Toys in the past'. Please continue to use Purple Mash for your home learning and read every day- just for 5 or 10 minutes to consolidate books they've read to us in school.

Year 2 - This week we have continued looking at money in Maths. We have spoken about why learning about money is important as we use it all the time. We have used coins to order and compare amounts of money. In English, we have started planning our own versions of Hibernation Hotel. we have written our plans and are now ready to start drafting our sentences. In History, we have continued learning about flight and took part in some role play during our lesson. in Computing, we have been learning how to use technology to help us sort and group objects. Please can everyone try to read at least 4 times a week to help us in our big reading effort this half term.

Year 3 – This week in maths we have carried on our focus on multiplication and division facts for the 2,4 and 8 times tables, making links between them to help us remember the answers. In PSHE we have been thinking about keeping ourselves safe. This week we role played some different scenarios, making sure we only took the risk if we thought it was safe. Can you tell an adult any risks that might be safe or not safe and why?

Year 4 - Year 4 have been making torches this week in DT. We have made our own circuits with LED lights and then used our designs to make the housing for the torch. It has been a real challenge but we have persevered and all of the children should be proud of their final product. In science we have been learning about our teeth, the children have counted how many teeth they currently have and have identified canines, incisors, molars and premolars. In history we researched why the Anglo-Saxons came to Britain. Can you tell an adult at home one of the reasons you found?

Year 5 - Year 5 have worked extremely well this week as we introduced short division in maths and rewrote a story together as a class in English. We have begun reading a new book in our reading lessons called 'The Nowhere Emporium' and this week we have focused on all of the different reading skills. Can you tell and adult at home what VIPERS stands for and how we might use these skills to answer questions about a text?

Year 6 – This week the children have been looking at instructional writing for their first day at a new school. We have had a particular focus on spellings and using ambitious vocabulary. During maths they have looked at ratio problems, using their maths mats for support. This half term in PSHE we are looking at 'Keeping Ourselves Safe' both on-line and in everyday situations, they have discussed how rapidly messages can become viral via social media platforms and how to report a problem. Please tell an adult about our science unit of 'Inheritance and Evolution' and how we can adapt to our environment.

Dates for your diary:

24th January – Year 5 Forest School (first session)

19th February – Half Term

27th February – Year 6 Class Assembly

Parent Code of Conduct

Please be reminded that the parent code of conduct is on our website.