



Friday 18 October 2024

# NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



## Headteacher's Comment:

This week we welcomed Iain Lelliott, one of our Directors of Education who oversees the quality of education within the Trust, to our school. During his visit, he had the opportunity to see our children actively engaged in their learning. Iain also expressed an appreciation for the hard work of both our staff, as his visit highlighted their commitment and passion to provide an enriching educational experience. Thank you to our staff for fostering a love of learning in our school community!

This week I have been really proud of all of the children that have come through the gate with their reading books in their hand in the morning, or those that have asked to read to me or show me books that they are enjoying. It is really positive to see that reading is becoming a priority for a lot of our children. I want to take this time to remind you all that reading is a skill that we continue to develop throughout our lives. This love of reading has significant benefits for our success as readers when we start as early as possible. This is why families play a vital role in supporting our children to become fluent readers that can confidently apply their reading skills in all areas of life. The teaching of reading within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school, perform significantly better within school assessments, so your support at home is essential in ensuring that your child makes the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily, even 10 minutes of reading on a regular basis with bedtime stories and by encouraging them to enjoy reading and sharing books together. This exposure to reading help develop vocabulary, which in turn enhances confidence when reading more challenging books. Giving your child a choice over what they read helps promote a love of reading, engaging their interest in books they have selected for themselves. Your local library is a useful resource in providing regular reading material for your child and best of all – it's free! To help us track how much reading your child is doing at home, it is important that you sign their reading record every time you have listened to them read. Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader. If you require any further guidance regarding reading, please ask your child's class teacher next week at parents evening. We look forward to seeing you all at one of our parents evening sessions next week. Have a lovely weekend.



## Diary Dates

**October** – Black History Month

**Wednesday 23** - Parent Consultations 15:30 – 18:00

**Thursday 24 October** – Parent Consultations 17:30 – 19:30

**Thursday 24 October** – Forest School - Year 3 & Year 4

**Friday 25 October** – PTA Halloween Non-uniform day & tuck shop

We break up for a two-week half term.

**Monday 11 November** – Anti Bullying Week

**Friday 15 November** – Children in Need



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## Weekly Attendance

### Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	96.3%	98.09%	94.6%	93.1%	93.9%	95.3%	93.3%	94.9%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Year 1	Reception	Year 5



## Yearly Attendance

### Yearly Attendance – from 3 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	97.3%	98.04%	94.1%	93.7%	94.07%	95.2%	93.6%	95.0%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Year 1	Reception	Year 5



## Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sadie	Donna	Josie	Evie	Poppy	Zachariah	Violet



## Miss Townsend's Headteachers Award

Congratulations to Joseph in Year 3 for being an exemplary role model to peers and demonstrating all our values. Well done Joseph.



## Reminders

We are introducing a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs. If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school. Please use the QR code to access this.



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## Reading at Home

Class	This table shows the number of children and percentages of children that have read this week.						Percentage reading 4 times or more
	Number of times children have read this week						
	0	1	2	3	4	5 or more	
Reception		3 (19%)	1 (6%)		4 (25%)	8 (50%)	75%
Year 1			3 (13%)			20 (86%)	86%
Year 2	0(4%)	3(14%)	1(4%)	3(14%)	13 (64%)		64%
Year 3	4(13%)	3(10%)	3(10%)	3(10%)	6(20%)	11(37%)	57%
Year 4	1(4.8%)	1(4.8%)	1(4.8%)	3(14.3%)	2(9.5%)	13 (62%)	71.5%
Year 5	5 (18%)	1 (4%)	4 (14%)	2 (7%)	6 (21%)	10 (36%)	57%
Year 6			1 (5%)	1(5%)	2 (11%)	15 (79%)	90%
Total							

### Congratulations to Our New School Council and Leadership Team

This week, we proudly awarded badges to our new school council team, along with our head pupils and prefects. These important roles are vital to our school community, and we are thrilled to see such enthusiastic leaders stepping up!

The new School Councillors were voted in by their peers, reflecting the trust and confidence their classmates have in them.

The head pupils were elected after they shared their manifesto with the whole school and children learnt more about democracy when they voted for those they want to represent our school.

We commend all of the candidates for standing for these positions and we thank those elected for their commitment to making our school a better place. Well done to everyone involved! We look forward to seeing the positive impact of your leadership.



### Secondary School Applications for September 2025 – Reminder for Year 6 Parents

As you may be aware, the statutory closing date for applications from parents of Year 6 children (for a secondary school place in Year 7 from September 2025) is **31 October 2024**. Parents of Year 6 children who have yet to submit an application, please remember you must do so **by 31 October 2024**. Any applications made late are dealt with after those made on time and so applying late reduces the chances of being offered a preferred school. Applications can be made via our website [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions).



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