



Friday 28 March 2025

NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



Headteacher's Comment:

This week, some pupils in years 4, 5 & 6 took full advantage of the season's inspiration during a special painting workshop, with guidance from sustainable homebuilder Stonebond, affordable housing provider Persona Homes and local landscape artist, Colin Steed. Colin led the session, offering personalised tips and expert guidance to help each child bring their vision to life. The paintings not only celebrated the beauty of the season but also reflected the children's growing appreciation for the wildlife in their own homes. The children created colourful and expressive artworks (seen below) that will soon be displayed in Stonebond and Persona Homes' upcoming developments, Myleswood and Brycewood, set to launch in Kelvedon Hatch this summer.

This week, Year 4 students had an exciting and engaging workshop all about the Anglo-Saxons. While we often associate this period with battles and warfare, our workshop took a broader approach, diving into everyday life, home life, and the fascinating cultural aspects of the time. The children had the chance to explore how the Anglo-Saxons dressed, what their homes looked like, and even enjoyed a variety of hands-on games that were popular during the era. It was a fantastic opportunity for the students to immerse themselves in the history and experience life as the Anglo-Saxons did. Everyone thoroughly enjoyed the workshop, and it was a great way to bring history to life in a fun and interactive way!

This week, we held our very first regular Attendance Award draw! Children who attended school for the entire week were entered into the draw, and the winners were selected from our Tombola. Congratulations to those who won our Attendance Figures! These figures are quickly becoming a popular incentive, and many children are excited to collect them, making an extra effort to ensure they're in school every day. We would like to take this opportunity to remind all parents and carers that children should attend school regularly, unless they have a valid reason as outlined by [NHS](#) guidelines for illness. While we understand that children do get ill, we ask that you consider sending them to school if they have minor symptoms like a snuffle or sore throat. Of course, if your child is unwell, please inform the class teacher so we can offer support. Attending school regularly not only builds resilience but also prepares children for the future, teaching them the importance of consistency and commitment – just as we all need to attend work! Thank you for your continued support in helping our children develop these important habits. After Easter I look forward to celebrating those with 100% attendance and most improved attendance.

When we return after the Easter break, we are excited to welcome parents to join their children for a school lunch! This is a wonderful opportunity for you to experience the meals your children enjoy each day and spend some quality time with them at school. Look out for your invitation in your email inbox, as we'll be sending those out shortly. Sharing a meal together is a great way to strengthen the school-home connection and give you a glimpse into your child's school life. It's also important because it fosters a sense of community and helps children feel supported and valued by both their teachers and families. We hope this time together will not only be fun but also give you an insight into the school environment and the social experiences your child has during lunchtime. We look forward to seeing many of you there.

We are looking forward to seeing you all next week at our Easter Fair. It is set to be a fantastic community event. Children can come to school in non-uniform and the PTA will be collecting donations at the gate. Please remember you can buy tickets in advance and on the door. Wishing everyone a very happy weekend and if you are celebrating someone special this weekend, we hope you have a lovely time.



Diary Dates

Thursday 3 April – PTA Easter Fair

Monday 7 April – Monday 21 April – Easter Holidays

Tuesday 22 April – Return to school

Wednesday 7 May – Class photographs

Friday 9 May – Don Rae dance workshop

Monday 12 May – Friday 16 May – Year 6 SATS week

Please note that some dates unavoidably may change. Apologies if this does happen.



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Weekly Attendance

Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	93.8%	91.7%	91.7%	89.6%	93.5%	93.4%	98%	92.9%

1 st	2 nd	3 rd
Year 6	Reception	Year 4



Yearly Attendance

Yearly Attendance – from 3 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	94.8%	95%	94.4%	91.8%	91.9%	94.8%	93.7%	93.7%

1 st	2 nd	2 nd
Year 1	Reception	Year 5



Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Jake	James	Alexander	Ryder	Madeline	Sahej	Penelope



Miss Townsend's Headteachers Award

We would like to recognise Ghaniyyah in Year 4 for consistently demonstrating the KHCPs values and taking pride in everything she does. Thank you for being an inspiring example to those around you!



Reminders

If your child is absent, please ensure you leave a reason as to why they are absent. If you are unsure if your child should be at school please check the guidance from the [NHS](#).

Please make sure the children are wearing the correct uniform, the website outlines what the children should be wearing. Please remember we do not allow jewellery in school. Thank you



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Reading at Home

Class	This table shows the number of children and percentages of children that have read this week. Number of times children have read this week						Percentage reading 4 times or more
	0	1	2	3	4	5 or more	
Reception	2 (13%)	1 (6%)	1 (6%)	2 (13%)	4 (25%)	6 (37%)	9 (62%)
Year 1	2 (8%)	1 (4%)	1 (4%)	2 (8%)	2 (8%)	14 (58%)	14 (64%)
Year 2	1 (4%)	5 (22%)	1 (4%)	2 (9%)	3 (13%)	11 (48%)	14 (61%)
Year 3							
Year 4		3 (13.6%)	1(4.5%)	4(18%)	2(9%)	12(55%)	14(64%)
Year 5	1 (4%)	1 (4%)	1 (4%)	1 (4%)	5 (17%)	19 (67%)	24 (84%)
Year 6					2 (10%)	18 (90%)	20 (100%)



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