

NEWS & V

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



Headteacher's Comment:

This week, I have had the pleasure of seeing so many children celebrated for their learning, effort, and the pride they take in their work. It has been wonderful to see so many pupils recognising and enjoying their own success.

On a related note, we have now started issuing Reading Owls. These were introduced as a positive incentive to encourage regular reading at home. There have been a few discrepancies regarding the number of reads recorded, Reading Owls are awarded based on the weekly home-reading records we already monitor in school. The intention to encourage children to read at home, and their commitment is recognised through the Reading Owls.

This week in Reception, the children went on an exciting shape hunt around the school. They searched for circles, squares and triangles in the environment, and loved spotting shapes in unexpected places. Some of the photos from their hunt can be seen below.

Our Year 6 and Reception buddies also spent time together sharing books. It was lovely to see the older children supporting the younger ones, and both year groups really enjoyed reading for pleasure.

A quick reminder about attendance: coming to school every day makes a big difference to children's progress, confidence and routine. We understand that as the weather gets colder, illnesses become more common. However, we still encourage children to come in wherever possible, even with a mild tummy ache or headache, as these often improve once they settle into their day. Every day in school truly counts.

Where possible, please make arrangements with your child before they come to school if they are attending an after-school club. This helps us ensure that all children are safely accounted for and know exactly where they need to be.

This week we've welcomed several visitors into school, including Mr Duff. It was wonderful to hear how much he enjoyed his time at KHCPS while I was in China, and he shared some lovely stories about the children, it was a pleasure to hear them. Other visitors this week have also commented on how well-behaved and respectful our children are. Feedback like this is always fantastic to receive and I believe, should be shared.

Wishing you all a very happy and enjoyable weekend. With the colder weather setting in, please remember to send your children in with warm clothes, and we look forward to seeing you on Monday.



Diary Dates

Monday 24 November – Flu immunisations for all year groups

Friday 28 November – Year 6 Basketball Festival **Friday 5 December** – The Wizard of Oz pantomime Wednesday 10 December – EYFS & KS1 nativity Friday 12 December – Year 6 start Forest School Wednesday 17 December – KS2 Christmas sing-a-long **Thursday 18 December** – Christmas lunch & jumper day Please note that some dates unavoidably may change. Apologies if this does happen.



Chief Executive Officer: Mr R Duff









Weekly Attendance

Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	100%	95.3%	96.5%	98.7%	89.3%	89%	93.7%	94.3%

1 st	2 nd	3 rd		
Reception	Year 3	Year 2		



Yearly Attendance

Yearly Attendance – from 1 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole
								School
Attendance	98.6%	96.9%	98.4%	94.9%	91.6%	93.3%	94.1%	95.1%

1 st	2 nd	3 rd
Reception	Year 2	Year 1



Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Dolly	Frankie	Azura	Mason	Cayo	Nelly	Brody



Important reminders

If your child is absent, please ensure you inform the school office by 8.30 on the first morning of their absence. You can do this via the Studybugs app, calling the office on 01277 372341 or emailing office@kelvedonhatch.essex.sch.uk Please leave a reason as to why they are absent. If you are unsure if your child should be at school, please check the guidance from the NHS.



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Reading at Home

Class	This table sho read this wee Number of ti	Percentage reading 4 times or more					
	0	1	2	3	4	5 or more	
Reception			2 (13%)	4 (27%)	3 (20%)	6 (40%)	9 (60%)
Year 1			1 (8%)	1 (8%)	2 (15%)	9 (69%)	11 (84%)
Year 2	1 (4%)	1 (4%)	1 (4%)			20 (88%)	20 (88%)
Year 3	2 (8%)	1 (4%)	2 (8%)	3 (13%)	3 (13%)	13 (54%)	16 (67%)
Year 4	2 (7%)	2 (7%)	2 (7%)	4 (16%)	3 (13%)	13 (50%)	16 (63%)
Year 5				1 (5%)	5 (25%)	14 (70%)	19 (95%)
Year 6	2 (7%)		1 (3%)		13 (43%)	14 (47%)	27 (90%)
	Well d	lone to Year 5,	95% of their pu	pils read four t	imes or more th	nis week.	



























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