



# NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



## Headteacher's Comment:

We are very egg-cited to share some special new additions to our school community, our ducklings have hatched! We have successfully welcomed four ducklings, and they have certainly brightened the week for both children and staff. Our Reception children are particularly excited and are looking forward to naming them. It has been a lovely experience for the children to see this first-hand.

I would also like to say a huge well done to the children who took part in VIAM. I am incredibly proud of them, not only for their dedication in learning the lyrics, but also for the way they represented our school with such confidence and enthusiasm. Opportunities like this are so valuable, allowing children to perform, build confidence and be part of something special beyond the classroom. My thanks go to Mrs Whannell for organising this wonderful opportunity. I would also like to extend my thanks to Mr Whannell, who, as always, generously gives his time to support our trips, it is very much appreciated. Thank you also to the families who were able to attend and support; the children were so excited to be part of the event.

Thank you to our PTA for organising the Special Persons Day sale last week. It was a lovely event and one that I know the children thoroughly enjoyed. We are very grateful for the continued support and commitment of our PTA.

I would also like to thank those parents who were able to attend the meeting last night. The curriculum information for our mixed Year 1/2 class is now available on the website. I am pleased to share that Ms Cilia and Mrs Milligan, our current Year 2 teachers, will be teaching this class. Between them, they bring a strong breadth of teaching knowledge and experience, and I know the children will benefit from their expertise. All other classes will find out their class teacher later in the summer term.

Looking ahead, after Easter we will be making an adjustment to the structure of the school day. Break time will be divided into two shorter breaks, and lunch will be served slightly later, from 12:20pm. This adjustment has been carefully considered to support the flow of the day.

While we are very sad to see her go, we are also incredibly proud of Miss Fairchild, who will be leaving us at the end of this term. Miss Fairchild has been a valued and much-loved member of our school and has played a significant part in our community. She has shown real dedication to the children, families and staff during her time at the school. She has worked tirelessly to support the children in Reception, always bringing warmth, care and enthusiasm to the classroom. I know many of you will join me in thanking her for the commitment and kindness she has shown to our school community. We wish her every success in her new role and fully support her as she takes this next step in her career. As we look ahead, I am pleased to share that the children will be taught by two very experienced Early Years teachers for the Summer Term. From Monday to Wednesday, the class will be taught by Mrs Morris, who was previously the Early Years Lead at Larchwood Primary School, where she successfully led the provision from Good to Outstanding. She brings a wealth of experience and expertise in Early Years education. From Thursday to Friday, the class will be taught by Mrs Kemp, who is also a highly experienced EYFS teacher and brings a strong understanding of early childhood learning and development. Mrs Bargas will continue to be a familiar and reassuring presence for the children, providing consistency and support within the classroom during this transition, and is someone the children know well and are very fond of.

We are also sad to say goodbye to Mrs Morgan, who will be retiring and will no longer be with us after Easter. Mrs Morgan has been a valued member of our team, showing great dedication to our children and leading lunchtime activities with care and enthusiasm. She has made a real difference to our school community and will be missed by both children and staff. We wish her a happy and well-deserved retirement, filled with time to enjoy her garden and all the things she loves.

Finally, I would like to wish all of our families who are celebrating Eid a very happy Eid Mubarak. Wishing you all a happy and safe weekend as we approach our final week of the Spring Term, where has the time gone!



## Diary Dates

**Monday 23 March** – Comic Relief launcher competition  
**Tuesday 24 March** – Reception class assembly  
**Friday 27 March** – Non-uniform day & PTA Easter disco  
**Monday 30 March – Friday 10 April** – Easter holidays

**Thursday 16 April** – Reception Family Feast

**Thursday 16 April** – Inter-Trust football tournament

**Monday 20 April** – 100% attendance party

**Tuesday 21 April** – EYFS & Year 1 Call of the Wild trip

**Please note that some dates unavoidably may change.**

**Apologies if this does happen.**



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## Weekly Attendance

### Weekly Attendance

| Class      | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Whole School |
|------------|-----------|--------|--------|--------|--------|--------|--------|--------------|
| Attendance | 100%      | 98.8%  | 97.8%  | 96.5%  | 88.6%  | 97.9%  | 94.7%  | 95.5%        |

| 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
|-----------------|-----------------|-----------------|
| Reception       | Year 1          | Year 5          |



## Yearly Attendance

### Yearly Attendance – from 1 September

| Class      | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Whole School |
|------------|-----------|--------|--------|--------|--------|--------|--------|--------------|
| Attendance | 98.3%     | 96.4%  | 98.1%  | 95%    | 89.3%  | 93%    | 95.4%  | 94.7%        |

| 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
|-----------------|-----------------|-----------------|
| Reception       | Year 2          | Year 1          |



## Stars of the week

| Reception | Year 1 | Year 2  | Year 3    | Year 4    | Year 5 | Year 6 |
|-----------|--------|---------|-----------|-----------|--------|--------|
| Brooke    | Jake   | Zachary | Alexander | Ruby-Rose | Joseph | Ben    |



## Miss Townsend's Headteachers Award

Millie in Year 6 has been awarded the Headteacher's Award for showing compassion and empathy towards others, demonstrating kindness, understanding and maturity. Well done, keep up the good work!



## Important reminders

We encourage children to bring in healthy snacks for breaktime and in their packed lunch if they have one. Snacks and packed lunches should **not** include the following: confectionery such as chocolate, sweets, fruit strings, crisps or cheddars. Alternatives can be breadsticks, fruit, vegetables, popcorn or dairy products. Bottles should only contain water. Please remember we are a nut-free school due to allergies. This includes no peanut butter or Nutella as part of snacks/lunch.



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# Reading at Home

| Class     | Number of times children have read this week |         |         |         |          |           | Percentage reading 4 times or more |
|-----------|--|---------|---------|---------|----------|-----------|------------------------------------|
|           | 0  | 1       | 2       | 3       | 4        | 5 or more |                                    |
| Reception |  | 2 (20%) | 2 (20%) | 2 (20%) | 2 (20%)  | 2 (20%)   | 4 (40%)                            |
| Year 1    | 2 (12%)                                      | 1 (6%)  | 2 (12%) |         | 3 (19%)  | 7 (44%)   | 10 (62%)                           |
| Year 2    | 2 (9%)                                       |         | 2 (9%)  | 1 (5%)  | 4 (17%)  | 14 (60%)  | 18 (76%)                           |
| Year 3    | 4 (18%)                                      | 3 (12%) | 1 (5%)  | 2 (9%)  | 5 (23%)  | 8 (36%)   | 13 (59%)                           |
| Year 4    | 2 (8%)                                       |         | 2 (8%)  | 1 (3%)  | 3 (11%)  | 18 (70%)  | 21 (81%)                           |
| Year 5    | 4 (21%)                                      | 1 (5%)  | 2 (11%) |         | 1 (5%)   | 10 (53%)  | 11 (58%)                           |
| Year 6    | 1 (4%)                                       |         |         |         | 16 (57%) | 11 (39%)  | 27 (96%)                           |

Well done to Year 6, where 96% of their pupils read four times or more this week.



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## Categorising attendance and learning hours lost

| Descriptor               | Threshold attendance | Actual attendance (days) | Whole days absent | Lost learning hours | Level of concern |
|--------------------------|----------------------|--------------------------|-------------------|---------------------|------------------|
| <b>Excellent</b>         | 100%                 | 190                      | 0                 | 0                   | Green            |
|                          | 99%                  | 188                      | 2                 | 10                  |                  |
| <b>Good</b>              | 98%                  | 186                      | 4                 | 20                  | Green            |
|                          | 97%                  | 184                      | 6                 | 30                  |                  |
|                          | 96%                  | 182.5                    | 7.5               | 37.5                |                  |
| <b>Cause for concern</b> | 95%                  | 180.5                    | 9.5               | 47.5                | Orange           |
|                          | 94%                  | 179                      | 11                | 55                  |                  |
|                          | 93%                  | 177                      | 13                | 65                  |                  |
|                          | 92%                  | 175                      | 15                | 75                  |                  |
|                          | 91%                  | 173                      | 17                | 85                  |                  |
| <b>Unsatisfactory</b>    | 90%                  | 171                      | 19                | 95                  | Red              |
|                          | 89%                  | 169                      | 21                | 105                 |                  |
|                          | 88%                  | 167                      | 23                | 115                 |                  |
|                          | 87%                  | 165                      | 25                | 125                 |                  |
|                          | 86%                  | 163                      | 27                | 135                 |                  |
| <b>Critical</b>          | 85%                  | 161.5                    | 28.5              | 142.5               | Red              |
|                          | 84%                  | 159.5                    | 30.5              | 152.5               |                  |
|                          | 83%                  | 158                      | 32                | 160                 |                  |
|                          | 82%                  | 156                      | 34                | 170                 |                  |
|                          | 81%                  | 154                      | 36                | 180                 |                  |
|                          | 80%                  | 152                      | 38                | 190                 |                  |

