



Friday 18 September 2026

NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



Headteacher's Comment:

It has been another busy and positive week at Kelvedon Hatch, with lots to celebrate across our school community.

This week, we were delighted to welcome Mrs Everett into school. It is always lovely to have visitors from across the Trust, and particularly valuable for them to see our school in action, spend time with our children and staff, and experience first-hand the learning, relationships and sense of community that make Kelvedon Hatch so special. We are always very proud to share our school and the wonderful things that happen here every day.

On Monday, I had the pleasure of taking our Kelvedon Hatch Members of School Parliament (MSPs) and Deputy MSPs to Chelmsford in preparation for our visit to Westminster in October. It was wonderful to see so many schools coming together to take part in discussions around such an important topic, the voice of children with disabilities. Our children represented Kelvedon Hatch exceptionally well, listening carefully, contributing thoughtfully and demonstrating the confidence and respect we expect from our pupils. I was incredibly proud of them and look forward to updating you on the next stage of their work when we visit Westminster in October.

Last week also saw our Year 6 pupils put themselves forward for the important position of Head Pupil. A huge well done to Maddie and Ghaniyyah who spoke passionately about how they would advocate for the children at Kelvedon Hatch and were able to articulate clearly why they felt they would be strong candidates for the role. I am therefore delighted to welcome Maddie and Ghaniyyah as our new Head Pupils. I have no doubt that they will represent our school community with pride, enthusiasm and confidence, while ensuring that the views and ideas of their fellow pupils are heard. I am very much looking forward to working alongside them this year.

Thank you to all of you who were able to attend our parent meetings this week. Building strong relationships between home and school is so important, and these meetings give us the opportunity to share information, answer questions and ensure that we are working together to give every child the best possible year. We look forward to continuing to work in partnership with you all over the coming months.

As we settle into the new school year, I would also like to remind everyone about our expectations for behaviour at Kelvedon Hatch. We want our school to be a place where children feel safe, happy and ready to learn, and we all have a part to play in making that happen. We expect our children to be kind and respectful, to listen to adults, follow instructions and think about how their choices can affect others. Of course, we all get things wrong at times, and that is part of growing up, but what is important is we learn from these moments and make better choices next time. Thank you for continuing to support us with these expectations at home; when school and families work together and give children the same clear messages, it makes a real difference.

Please can I remind everyone to park considerately at drop-off and collection times, being mindful of our neighbours and ensuring that driveways and access points are kept clear. Thank you for helping us to keep everyone safe.

Finally, a reminder about the importance of reading at home. Reading regularly with your child is one of the most valuable ways you can support their learning. Even a short amount of time spent reading together each day helps children develop their vocabulary, fluency, comprehension and confidence. Just as importantly, sharing books and talking about stories helps children develop a genuine love of reading. Books open children's minds and imaginations, allowing them to discover new places, people, ideas and experiences. Please continue to make reading a regular and enjoyable part of your child's routine at home – it really does make a difference.

As always, thank you for your continued support and have a lovely weekend.



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Weekly Attendance

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Class	Reception	Year 1/2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	98.5%	100%	99.5%	98.7%	94.3%	86.1%	96.5%

1 st	2 nd	3 rd
Year 1/2	Year 3	Year 4



Yearly Attendance

Yearly Attendance – from 2 September

Class	Reception	Year 1/2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	98.1%	99.3%	98.8%	96.7%	94%	88.6%	96.1%

1 st	2 nd	3 rd
Year 1/2	Year 3	Reception



Stars of the week

Reception	Year 1/2	Year 3	Year 4	Year 5	Year 6
Gracie	Peony	Harry	Harvey	Amelia-Rae	Gracie



Miss Townsend's Headteachers Award

This week's Headteacher's Award goes to Willow in Year 1/2 for always demonstrating the KHCPs values and being respectful. Well done!



Important reminders

- Make-up may not be worn;
- Nail varnish and other noticeable nail altering treatments are not permitted;
- Eyebrow treatments and false lashes must not be worn;
- Extreme haircuts are not permitted, as judged by the Headteacher. Pupils should not have their hair coloured or dyed. The use of styling products should be kept to a minimum.



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Reading at Home

Class	This table shows the number of children and percentages of children that have read this week. Number of times children have read this week						Percentage reading 4 times or more
	0	1	2	3	4	5 or more	
Reception	4 (26%)	1 (7%)	3 (21%)	3 (20%)	4 (26%)		4 (26%)
Year 1/2	7 (24%)	3 (10%)	4 (14%)	3 (10%)	4 (14%)	8 (28%)	12 (42%)
Year 3	5 (22%)		2 (8%)	2 (8%)	2 (8%)	13 (56%)	15 (64%)
Year 4	4 (16%)		2 (9%)	2 (9%)	2 (9%)	13 (57%)	15 (66%)
Year 5	1 (4%)	1 (4%)	2 (7%)	3 (11%)	4 (15%)	14 (52%)	18 (67%)
Year 6			1 (6%)		3 (19%)	12 (75%)	15 (94%)
Well done to Year 6, where over 90% of their pupils read four times or more this week.							



Diary Dates

Tuesday 22 September – Coffee afternoon for SEND parents (14.45)

Wednesday 30 September – Year 3 trip to Chelmsford Museum

Thursday 1 October – Individual and sibling photographs

Thursday 1 October – Favourite's Day lunch

Monday 12 October – Year 5 Ancient Egyptian workshop

Tuesday 13 & Wednesday 14 October – Parent's Evening

Thursday 15 October – Reception trip to Thorndon Park

Friday 16 October – Last day of half term & non-uniform day

Monday 2 November – Back to school

Friday 6 November – Year 3 start Forest School

Tuesday 10 November – 100% attendance party

Thursday 12 November – Prostrike fundraising event

Wednesday 18 November – Flu vaccinations

Thursday 19 November – Essex Child and Family Wellbeing service drop in (09.00)

Please note that some dates unavoidably may change. We apologise if this does happen.



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This week...

NEWS & VIEWS
EXTRA



COMPUTING TAKEOVER!

THINK
CREATE
SOLVE
GROW

WE'RE CELEBRATING ALL THINGS DIGITAL, CREATIVE
AND COMPUTATIONAL AS PART OF CODING WEEK!

WHAT IS CODING WEEK?

Coding Week is a chance for children across the school to develop their coding and computational thinking skills. From Reception to Year 6, pupils will be taking part in a range of fun, hands-on activities using Purple Mash, 2Code and our Computing curriculum.



WHY IS CODING IMPORTANT?

- Builds problem-solving skills
- Encourages creativity
- Develops logical thinking
- Helps children learn from mistakes
- Prepares them for the future

Small
steps.
Big skills!



TINKER
DEBUG
PERSIST
SUCCEED

TOP TIP!



Ask your child to teach you something about coding.

Explaining what their code does – and how they fixed it when it went wrong – is brilliant practice!

COMPUTING CHAMPIONS CHALLENGE!



This term, children are challenged to use their coding skills to create something of their own. This could be:



A GAME



AN ANIMATION



AN INTERACTIVE
STORY

Children will have time in school to get started, with the rest of the term to develop and improve their creation. Challenges are adapted for each age group and everyone is encouraged to take part!



EXPLORE MORE AT HOME!

Children can continue exploring coding at home using their Purple Mash account. Here are some useful links to support learning and get creative together:



Purple Mash Parent Resources

Help with logging in, 2Dos and supporting learning at home.



Scratch

A free website for children to explore coding and create their own games, animations and interactive stories.



SCAN TO EXPLORE AT HOME!

RESPECT

KINDNESS

CURIOSITY

RESILIENCE

BRIGHTER TOGETHER



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