



# NEWS & VIEWS

**Kindness, Honesty, Confidence, Perseverance, Safety****Headteacher: Miss V Townsend**

## Headteacher's Comment:

This week has been another busy week at KHCPs. We concluded the week with each class participating in a Don Rae dance and drama workshop celebrating VE Day, an enriching activity that captivated the children. They thoroughly enjoyed expressing themselves creatively, which is vital for their emotional and social development.

On Thursday, we also celebrated the 80th anniversary of VE Day with a KHCPs picnic and engaging activities that helped us appreciate the significance of this historic event. Our Reception children enjoyed traditional games like cornhole, while Year 1 explored rationing through making jam sandwiches.

We marked the beginning of our summer swimming lessons this week. The children enjoyed the warm water, and I wish to extend my thanks to all who have contributed to making these lessons possible. Your generous support ensures that these invaluable experiences can take place for all children.

Our Year 5 children proudly demonstrated our KHCPs values and great sportsmanship at the basketball event hosted by St Martins. We are very proud of their efforts and team spirit. Thank you to Mrs Whannell for her enabling us to attend these events.

As we approach exam season, we want to take a moment to recognise the hard work of all our pupils. Next week, our Year 6 children will be sitting their SATs. We are incredibly proud of their efforts and wish them—and all children taking tests—the very best of luck. We look forward to welcoming them for breakfast each morning next week.

The PTA recently raised £100 participating in the Little Recyclers scheme. Thank you to those who donated.

I'll leave you with one final thought: community spirit is vital. During our VE Day celebration, we looked at why peace is so important in a community. We also reflected on why community spirit is significant for us at KHCPs, fostering a sense of belonging and support among us all. The children reflected on how peaceful environments help us feel safe, respected, and connected—values we hold dear at KHCPs.



## Diary Dates

**Monday 12 May – Friday 16 May** – Year 6 SATS week

**Thursday 15 May** – Reception & Year 6 Forest School

**Friday 16 May** – Reception class assembly

**Wednesday 21 May** – Year 5 class assembly

**Wednesday 21 May** – Year 4 trip to Colchester Zoo

**Friday 23 May** – non-uniform day & Childhood Mile

**Monday 26 – Friday 30 May** – Half term

**Please note that some dates unavoidably may change.**

**Apologies if this does happen.**



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## Weekly Attendance

### Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	99.1%	99.4%	90.2%	89.9%	84.5%	93.9%	92.5%	92.6%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Year 1	Reception	Year 5



## Yearly Attendance

### Yearly Attendance – from 3 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	94.8%	94.4%	93.7%	91.5%	91.6%	95.2%	93.2%	93.4%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Year 5	Reception	Year 1



## Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sadie	CJ	Pollyanna	Joseph	Owen	Winnie	Sophie



## Miss Townsend's Headteachers Award

We would like to recognise Brody in Year 5 for showing great teamwork and good sportsmanship. You are an example to the rest of the school.



## Reminders

If your child is absent, please ensure you leave a reason as to why they are absent. If you are unsure if your child should be at school, please check the guidance from the [NHS](#).

Please make sure the children are wearing the correct uniform, the website outlines what the children should be wearing. Please remember we do not allow jewellery in school. Thank you



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## Reading at Home

Class	This table shows the number of children and percentages of children that have read this week.						Percentage reading 4 times or more
	Number of times children have read this week						
	0	1	2	3	4	5 or more	
Reception		1 (7%)	2 (13%)	2 (13%)	4 (27%)	6 (40%)	10 (67%)
Year 1		1 (4%)	2 (8%)	1 (4%)		11 (47%)	11 (47%)
Year 2	2 (9%)	1 (4%)	5 (22%)	1 (4%)	7 (30.5%)	7 (30.5%)	14 (61%)
Year 3	10 (41.6%)	4 (16.6%)	3 (12.5%)	4 (16.6%)	1 (4%)	2 (8%)	3 (12%)
Year 4		1 (4.8%)	2 (9.5%)		7 (33.3%)	11 (52.4%)	18 (85.7%)
Year 5	8 (28%)	3 (10%)	6 (21%)	1 (3%)	6 (21%)	5 (17%)	11 (38%)
Year 6					3 (17%)	15 (83%)	18 (100%)



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