



Year 1 & 2 Curriculum Overview 2026-27



CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English: Shared Text – Reading</p> <p style="text-align: center; background-color: yellow; font-weight: bold;">TBC</p>	<p>The Pirates Next Door – Johnny Duddle The Colour Monster – Anna Llenas The Magic Paintbrush – Julia Donaldson</p>	<p>The Bridge – FILM based unit Traction Man – Mini Grey The Snowflake – Benji Davies</p>	<p>Flat Stanley – Jeff Brown (2 versions)</p> <p>Something Fishy – FILM based unit</p>	<p>Vlad and the Great Fire of London – Kate Cummingham Bog Baby – Jeanne Willis The Green Ship – Quentin Blake</p>	<p>Cotton Wool Colin – Jeanne Willis Look up – Nathan Bryon Lila and the Secret of Rain – David Conway</p>	<p>The Black Hat – FILM based unit Stanley’s Stick The Great Kapok Tree – Lynne Cherry.</p>
<p>English – Writing focus Literacy Shed</p>	<p><u>Assessed independent write:</u> Diary <u>Other Foci:</u> Exciting Endings Poetry Narrative retelling</p>	<p><u>Assessed independent write:</u> Narrative retelling <u>Other Foci:</u> Postcard Letter</p>	<p><u>Assessed independent write:</u> Character description <u>Other Foci:</u> Persuasive letter Magazine writing, Descriptive writing</p>	<p><u>Assessed independent write:</u> Information Text <u>Other Foci:</u> Personification, Performance Poetry Instructions (weaving – art/DT)</p>	<p><u>Assessed independent write:</u> Narrative: alternative ending <u>Other Foci:</u> Description/Rhyming poem Summary Character analysis</p>	<p><u>Assessed independent write:</u> Setting description <u>Other Foci:</u> 1st person narrative Diary entry Dialogue, Non-chronological report</p>
<p>Maths White Rose</p>	<p><u>Place Value within 20</u> Y1 Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number Y2 Identify, represent and estimate numbers using different representations, including the number line, in numerals and words</p> <p><u>Addition and Subtraction within 20</u> Y1 Identify and represent numbers using objects and pictorial representations, use the language of: equal to, more than, less than (fewer), most, least Add and subtract 1-digit and 2-digit numbers to 20 Y2 Recall and use addition and subtraction facts to 20 fluently,</p>	<p><u>Place Value within 100</u> Y1 Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s Y2 Read and write numbers to at least 100 in numerals and in words Recognise the place value of each digit in a 2-digit number (tens, ones)</p> <p><u>Shape</u> Y1 Recognise and name common 2-D and 3-D shapes Y2 Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line Identify and describe the properties of 3-D shapes,</p>	<p><u>Addition and Subtraction (within 100)</u> Y1 Represent and use number bonds and related subtraction facts within 20 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ Y2 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Compare and order numbers from 0 up to 100; use and = signs</p> <p><u>Multiplication and Division</u> Y1 2/5/10</p>	<p><u>Measurement: Length and height</u> Compare, describe and solve practical problems for: lengths and heights; Measure and begin to record lengths and heights; Compare, describe and solve practical problems for: lengths and heights; Choose and use appropriate standard units to estimate and measure length to the nearest appropriate unit. Compare and order lengths, using $>$, $<$ and $=$ Solve problems including addition, subtraction, multiplication and division using concrete objects and pictorial representations, including those involving</p>	<p><u>Money</u> Recognise and know the value of different coins and notes Recognise and use symbols for pounds (£) and pence (p) Combine amounts to make a particular value Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p> <p><u>Fractions</u> Recognise, find and name a quarter and a half as one of equal parts of an object, shape or quantity Recognise, find, name and write fractions $1/3$ $1/4$ $2/4$ and $3/4$ of a length, shape, set of objects or quantity</p>	<p><u>Mass, capacity and temperature</u> Compare, describe and solve practical problems for: mass/weight; capacity and volume; Compare and order lengths, mass, volume/capacity and record using $>$, $<$ and $=$ Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order mass, volume/capacity and record the results using $>$, $<$ and $=$ (Y2)</p> <p><u>Position and Direction</u></p>

	and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers	including the number of edges, vertices and faces	Y2 2/3/5 & 10 from any number/commutative law	numbers, quantities and measures	Recognise the equivalence of 2/4 and 1/2 <u>Time</u> Sequence events in chronological order Recognise and use the language relating to dates, days of the week, weeks, months and years Measure and begin to record Compare, describe and solve practical problems for time Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Know the number of minutes in an hour/ hours in a day Solve problems with addition and subtraction, using concrete objects and pictorial representations, including those involving numbers, quantities and measures	Describe position, direction and movement, including whole, half, quarter and three-quarter turns Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise) <u>Year 2 Statistics: tally charts and pictograms **</u> Interpret and construct simple pictograms, tally charts, block diagrams and tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
Science Kapow	Living things: Habitats A	Living things: Microhabitats B	Materials: Uses of everyday materials B	Animals, including humans: Life cycles and health A	Plants: Plant growth A * Ensure foundational knowledge is covered*	Making connections: Ocean protectors A
History Kapow	What is history? B		How was school different in the past? B		What is a monarch? B	
Geography Kapow		Where am I? B		Would you prefer to live in a hot or cold place? B		What can you see at the coast? A
Computing Purple Mash	Unit 1.1 Online Safety and Exploring Purple Mash (4) A/B Unit 2.5 Effective Searching (3) A	Unit 1.6 Animated Story Books (5) B	Unit 2.4 Questioning (5) B	Unit 2.6 Creating Pictures (5) A	Unit 2.2 Online Safety (3) B Unit 2.7 Making Music (3)B	Unit 2.8 Presenting Ideas (4)B
Art Kapow	Sculpture and 3D: Clay houses B		Craft and design: Woven wonders A		Craft and design: Map it out A	

Design Technology Kapow	Cooking and nutrition: Balanced diet B	Mechanisms: Levers B	Textiles: Pouches B	Structures: A chair for a bear B	Mechanisms: Fairground Wheel B	
R.E. Saffron Essex Scheme	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist	
P.E. Get Set 4 PE	Fundamental ball skills	Athletics Sending & receiving	Gymnastics 1 Target Games	Gymnastics 2 Invasion	Dance 1 Striking & Fielding	Dance 2 Net and wall games
RSE & PHSE Kapow	Families and Relationships A	Health and Wellbeing A	Safety and the Changing Body A	Citizenship A	Economic Wellbeing A	Transition A
Music Charanga	Hands, feet Heart	Little Angel gets her wings	Ho, Ho, Ho	I wanna play in a band	Zootime	Friendship Song