

Year 1 & 2 Curriculum Overview 2026-27

CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 texts	Traditional and alternative tales Jim and the bean stalk Jaspers bean stalk Prince Cinders	Billy and the Beast Wanted:The Perfect Pet Dog's Don't do Ballet	Story Soup Pumpkin Soup Grandad's Island	Chapter Book Alan's Big Scary Teeth	The Secret Sky Garden Amelia Earhart The Man on the Moon	Amara and the Bats On Sudden Hill Chapter Book
English – Writing focus Literacy Shed	<u>Assessed independent write:</u> Narrative retelling <u>Other Foci:</u> Exciting Endings Poetry Character description	<u>Assessed independent write:</u> Character Description <u>Other Foci:</u> Postcard Letter Information text	<u>Assessed independent write:</u> Instructions <u>Other Foci:</u> Magazine writing, Descriptive writing, Menu Persuasive Letter Setting Description	<u>Assessed independent write:</u> Diary <u>Other Foci:</u> Non-Chronological Report Wanted Poster Persuasive letter	<u>Assessed independent write:</u> Information Text <u>Other Foci:</u> Explanation Text – how a flower grows Narrative Setting Description Poster	<u>Assessed independent write:</u> Letter to persuade <u>Other Foci:</u> Information Texts Setting description Diary Poem
Maths White Rose	<u>Place Value within 20</u> Y1 Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number Y2 Identify, represent and estimate numbers using different representations, including the number line, in numerals and words <u>Addition and Subtraction within 20</u> Y1 Identify and represent numbers using objects and pictorial representations, use the language of: equal to, more than, less than (fewer), most, least Add and subtract 1-digit and 2-digit numbers to 20 Y2 Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit	<u>Place Value within 100</u> Y1 Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s Y2 Read and write numbers to at least 100 in numerals and in words Recognise the place value of each digit in a 2-digit number (tens, ones) <u>Shape</u> Y1 Recognise and name common 2-D and 3-D shapes Y2 Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces	<u>Addition and Subtraction (within 100)</u> Y1 Represent and use number bonds and related subtraction facts within 20 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + ? = 9$ Y2 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Compare and order numbers from 0 up to 100; use and = signs <u>Multiplication and Division</u> Y1 $2/5/10$ Y2 $2/3/5$ & 10 from any number/commutative law	<u>Measurement: Length and height</u> Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time (Y1) Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time (Y1) Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time (Y1) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels (Y2) Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and = (Y2) Solve problems including addition and subtraction, using concrete objects and pictorial	<u>Money</u> Recognise and know the value of different coins and notes Recognise and use symbols for pounds (£) and pence (p) Combine amounts to make a particular value Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change <u>Fractions</u> Recognise, find and name a quarter and a half as one of equal parts of an object, shape or quantity Recognise, find, name and write fractions $1/3$ $1/4$ $2/4$ and $3/4$ of a length, shape, set of objects or quantity Write simple fractions, e.g. $1/2$ of 6 Recognise the equivalence of $2/4$ and $1/2$ <u>Time</u> Sequence events in chronological order; before and after, next, first, today,	<u>Mass, capacity and temperature</u> Compare, describe and solve practical problems for: mass/weight; capacity and volume; Compare and order lengths, mass, volume/capacity and record using $>$, $<$ and = Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order mass, volume/capacity and record the results using $>$, $<$ and = (Y2) <u>Position and Direction</u> Describe position, direction and movement, including whole, half, quarter and three-quarter turns Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line

	number and 10s, two 2-digit numbers and adding three 1-digit numbers			<p>representations, including those involving numbers, quantities and measures (Y2) • Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts (Y2)</p> <p><u>Year 2 Statistics: tally charts and pictograms</u></p> <p>Interpret and construct simple pictograms, tally charts, block diagrams and tables (Y2)</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p>	<p>yesterday, tomorrow, morning, afternoon and evening</p> <p>Recognise and use the language relating to dates, days of the week, weeks, months and years</p> <p>Measure and begin to record time (hours, minutes, seconds).</p> <p>Compare, describe and solve practical problems for time</p> <p>Practise counting (1, 2, 3 ...), ordering 1st, 2nd, 3rd</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p> <p>Compare, describe and solve practical problems for time</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p> <p>Know the number of minutes in an hour/ hours in a day</p> <p>Solve problems with addition and subtraction, using concrete objects and pictorial representations, including those involving numbers, quantities and measures</p>	and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)
Science Kapow	Animals, including humans: Sensitive bodies B	Animals, including humans: Comparing animals B	Materials: Everyday materials B	Plants: Introduction to plants A	Forces and space: Seasonal changes A	Making connections: Fairytale science B
History Kapow	How am I making history? A		How have toys changed? A		How did we learn to fly? A	
Geography Kapow		What is it like here? A		What is the weather like in the UK? A		What is it like to live in Shanghai? B
Computing Purple Mash	Unit 1.2 Online Safety and Exploring Purple Mash (4) A/B Unit 1.5 Maze Explorers (3) B	Unit 1.4 Lego Builders (3) A Unit 1.9 Technology Outside School (2) A	Unit 1.2 Grouping and Sorting (2) A Unit 1.3 Pictograms (3) B	Unit 2.3 Spreadsheets(6) B	Unit 1.7 Coding (6) A	Unit 2.1 Coding (6)A

Art Kapow	Drawing: Exploring line and shape A Drawing: Understanding tone and texture A		Painting and mixed media: Colour splash B Painting and Mixed Media: Life in colour A		Sculpture and 3D: Paper play B	
Design Technology Kapow	<u>Mechanisms</u> : Wheels and axles A	<u>Structures</u> : Stable structures A	<u>Textiles</u> : Simple Stitches- Bunting A	<u>Mechanisms</u> : Slider game A	<u>Cooking and nutrition</u> : Smoothies A	
R.E. Saffron Essex Scheme	What do my senses tell me about the world of religious belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Christian, Hindu	
P.E. Get Set 4 PE	Fundamentals Ball Skills	Athletics Sending and receiving	Gymnastics Target Games	Gymnastics Invasion Games	Dance Striking and fielding	Dance Net and wall games
RSE & PHSE Kapow	Families and Relationships B	Health and Wellbeing B	Safety and the Changing Body B	Citizenship B	Economic Wellbeing B	Transition B
Music Charanga	Hey you	Little Angel Gets her Wings	Rhythm in the Way we Walk and Banana Rap	In the Groove	Round and Round	Your Imagination